

Analytical Chemistry I

laboratory

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QUALITATIVE ANALYSIS

Daniel Gallart Mateu
daniel.gallart@uv.es

Analytical Chemistry department (Jeroni Muñoz building, 2nd floor)

Acknowledgements

Prof. María Jesús Lerma García

Prof. Juan Peris Vicente

Classical analysis

Procedure based on the use of
chemical reactions → *Equilibria*

Instrumental analysis

Physical and chemical
properties → *Instrumental*

❖ Inorganic analysis

❖ Qualitative analysis (20 h)

- Presence/absence of analytes
- Identification assays: reactions involving the analyte - reactivity differences

❖ Quantitative analysis

- Analyte quantification
- Mesurar la quantitat de reactiu consumit o de producte generat → stoichiometry : titration/gravimetry

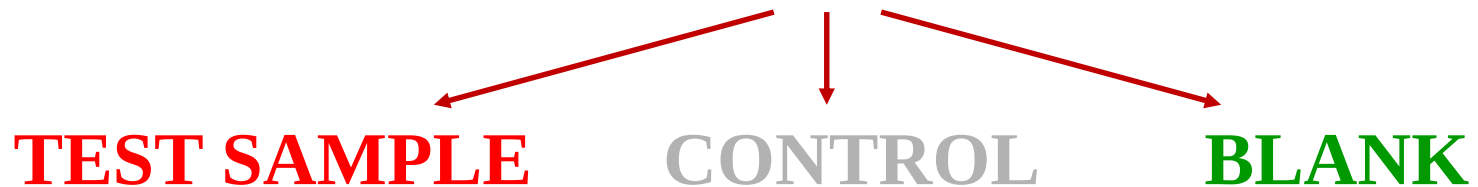
Identification assay:

Chemical reaction or metallic cation reaction sequence
(pH/complex formation) evolving an observable characteristic

Analyte + Reagent $\rightarrow$ Product

(Redox/Complexes/Precipitation/Acid-Base)

Shows a characteristic colour or shows luminescence



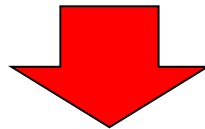
They are not all reliable

SELECTIVITY

SENSITIVITY

ROBUSTNESS

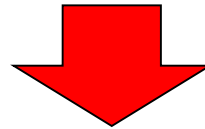
- **Low selectivity on identification reactions**
- **Direct assays showing interferences:**
 - **Same reaction**
 - **Block the reaction**
 - **We can't see our target product**



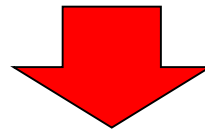
Splitting into several groups: Cationic single identification within each group:

**No interferences or easy elimination
(pH change o complexes, heating...)**

How can we separate our cations?



- Precipitate formation and separation of solid and the supernatant.
- Solubility differences of salts by using characteristics anions and specific media (pH, complex, redox, ...)

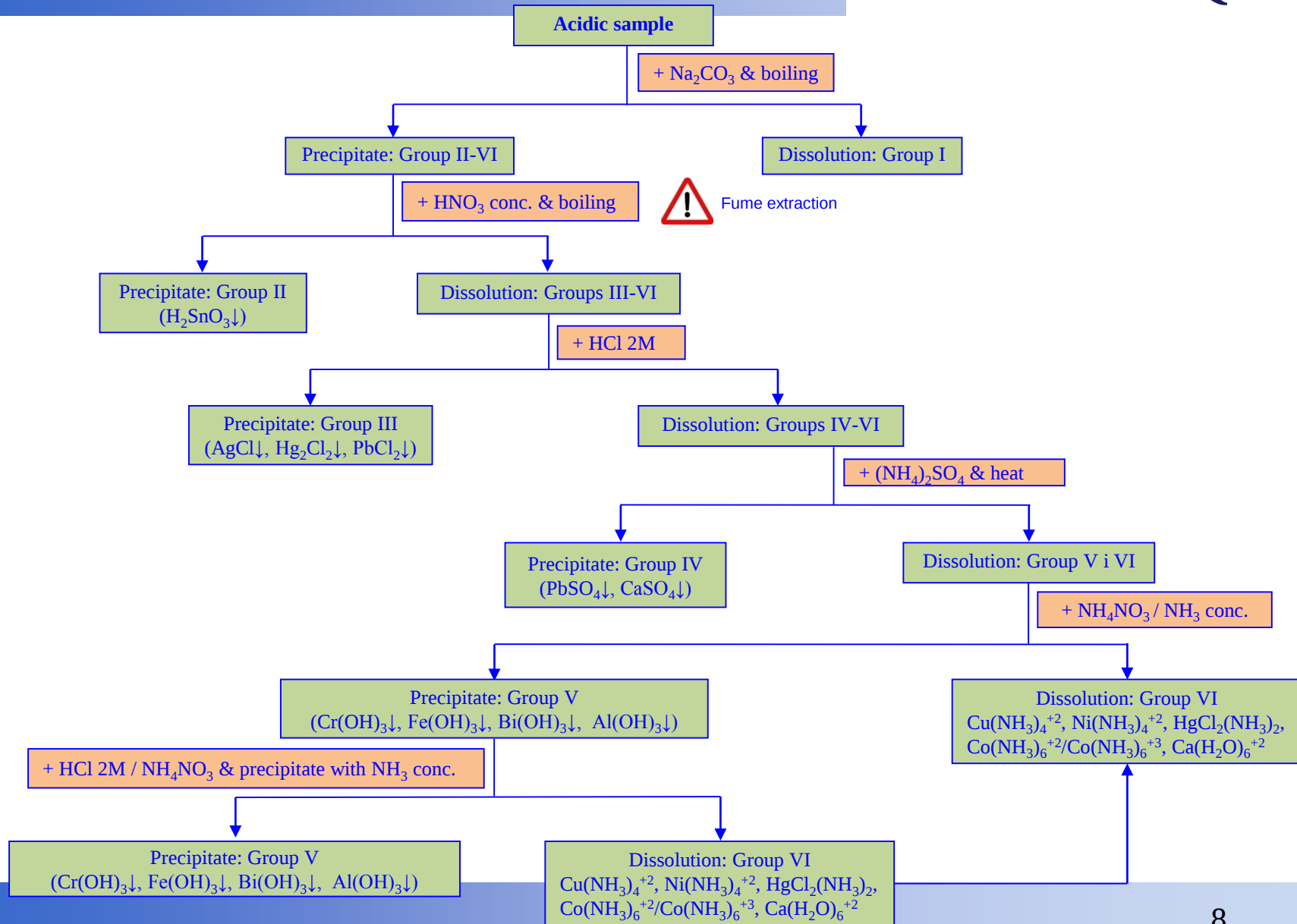


ANALYTICAL SCHEME

Basis: A sequence of experimental operations that includes separation stages combined with identification stages of the analytes, designed for a large number of inorganic cations and anions.

AIM: To determine the presence of several cations in a sample of unknown composition, through the carbonate analytical scheme





Experimental session organization

- **Session 1**

Identification assays of I, II, III cation groups (each one per separate)

- **Session 2**

Identification assays of IV and V +VI cation groups

- **Session 3**

Cationic mixture test solution to perform the total analytical scheme (non-avaluable)

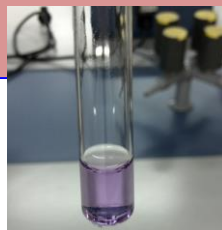
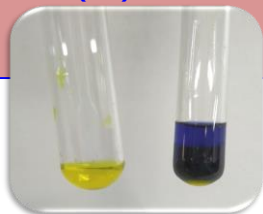
- **Session 4**

Cationic mixture test solution to perform the total analytical scheme (**avaluable**)

- **Group I: Cr(VI) i As(III)**

Cr(VI) identification:

- Chromate to dichromate
- Peroxochromic oxide formation
- Reduction to Cr(III) and complex formation with EDTA.



As(III) identification:

- Fleitmann assay



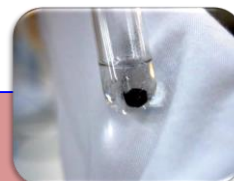
Fume extraction



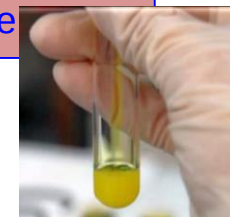
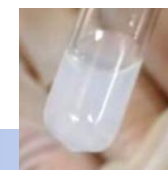
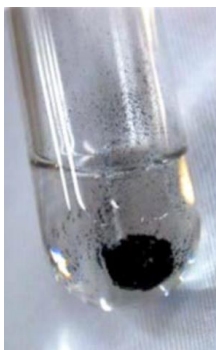
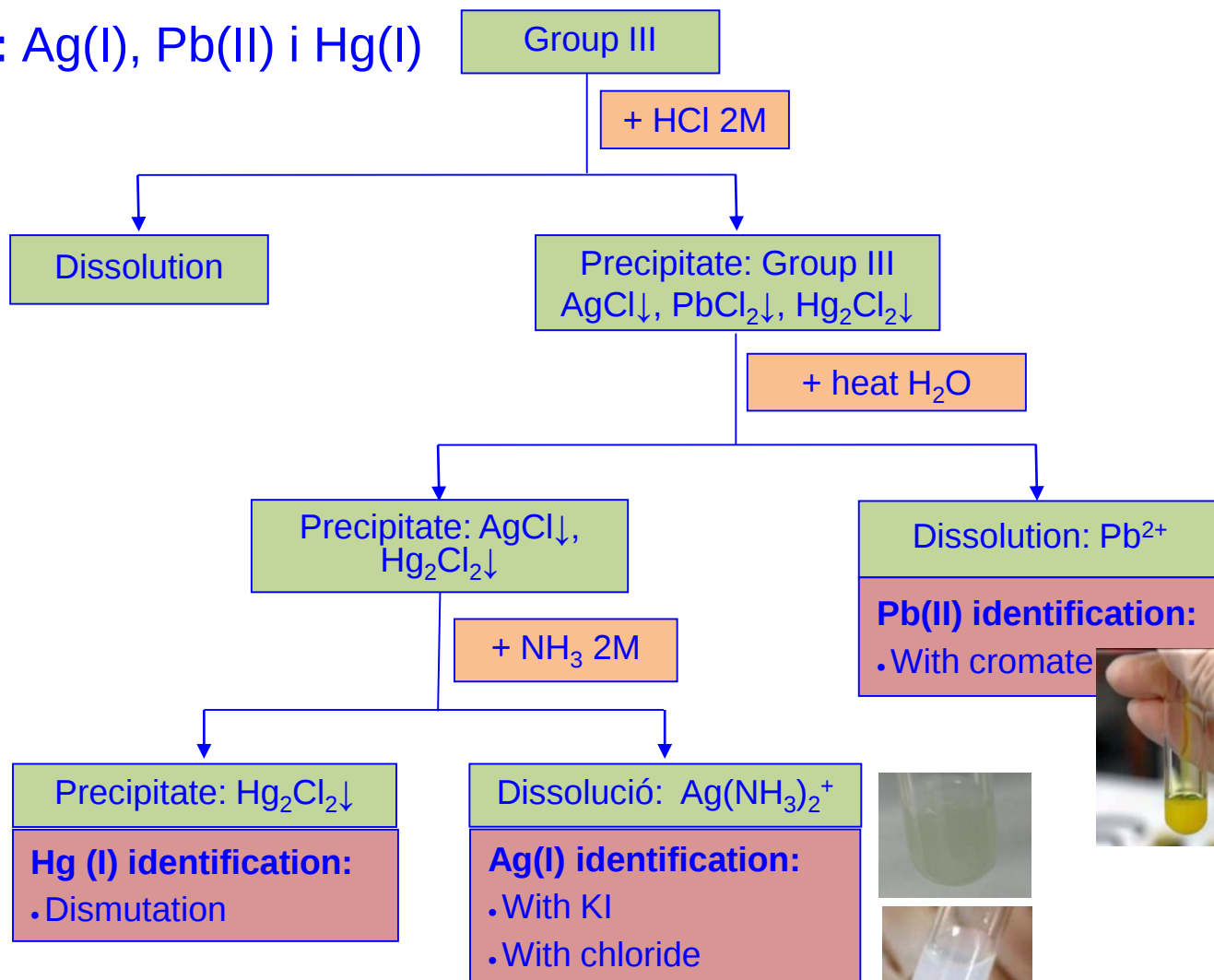
- **Group II: Sn(IV)**

Sn(IV) identification:

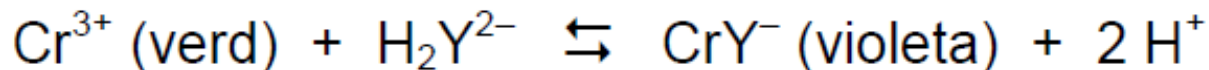
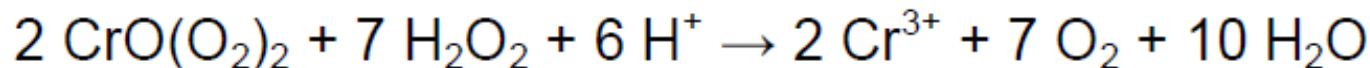
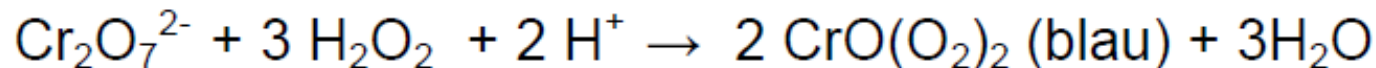
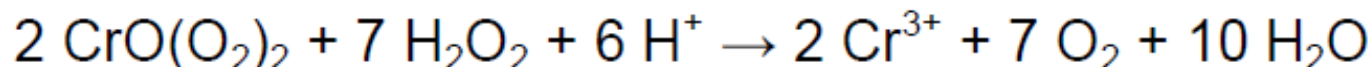
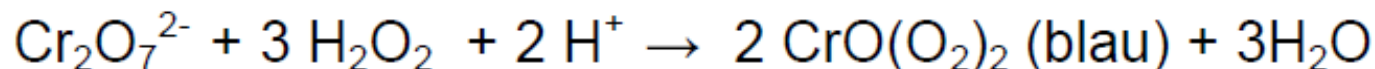
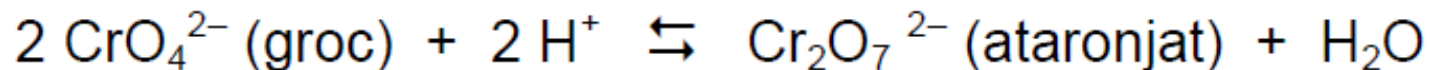
- Amb sal mercurica
- Reducció a hidrur i luminescència a la flama



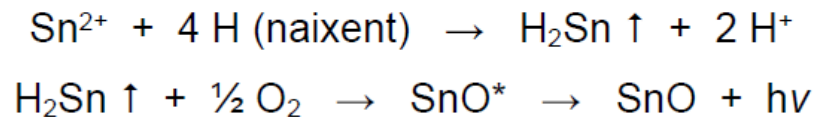
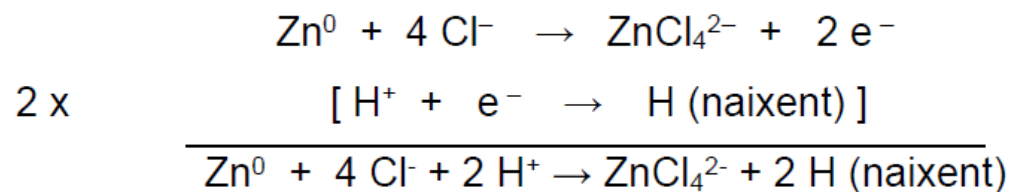
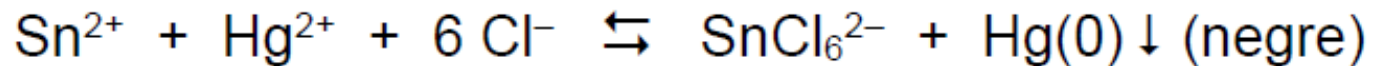
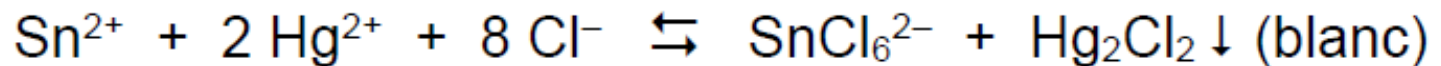
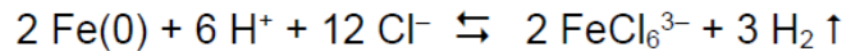
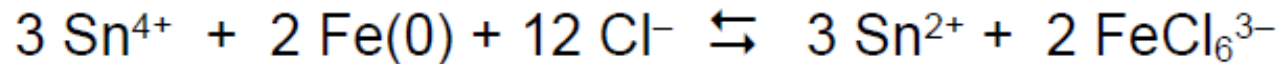
- Group III: Ag(I), Pb(II) i Hg(I)**



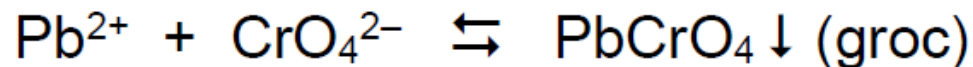
Chromium assays



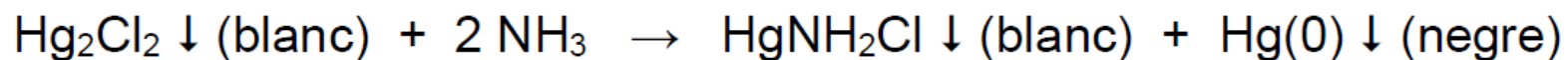
Tin assays



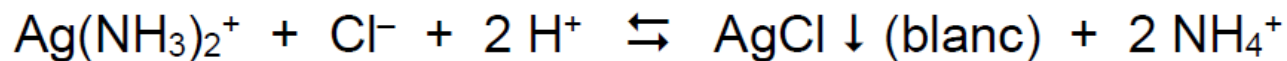
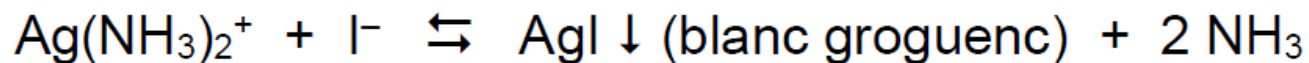
Lead assays



Mercury assays



Silver assays



REAGENTS

- In droppers:
- A: General → 1 per couple
- B: specifics cation → 1 per couple
- C: specific anions → 1 per 2 couples
- Do not contaminate the droppers
- Don't introduce glass rods or droppers in the reagents
- Close the reagent bottles
- Bring back to their place
- Wastes

GLASS MATERIAL USE

Short test tubes and assay plate: all the assays

- Write with glass marker

Large Test tubes: gas emission, splashes, dryness boiling, luminiscence, flame, save the test solution

Big glass: with wàter (bath haeting and clean droppers)

Little glass: Group I separation

Glass rod: take drops to pH measurements and mix



Test rod: take precipitates and regulate the water boiling process.

Ceramic porous plate: to improve the boiling process

Droppers:

- Take the supernatant after centrifugate
- Take volumes (20 drops → 1 mL) **Semiquantitative !!**

pH measurements:

pH paper indicator



CENTRIFUGE

- **To take the precipitate from the supernatant**
- **Only with thick glass test tubes**
- **Always with the same type of tubes (guix de paret i longitud)**
- **Centrifuge must be equilibrated with tubes**
- **Centrifugate test tubes of different couples**
- **Do not open the centrifuge in using**
- **Check if supernatant must be saved or not.**

WASH A PRECIPITATE

- **In centrifuge test tubes**
- **MIX the precipitate with aqueous solution**
- **Shake until the precipitate is suspended.**
- **Centrifugate**
- **Take the supernatant and waste**

HEATING

- Accelerate or produce some reactions
- Water heating on heating plate (not with a flame)
- Little tubes or centrifuge tubes taken with clamps and introduced in water
- Always must be one student during the process
- Boiling: begins when the water is boiling
- Let cool before take the material
- Turn off the heating plate

FLAME HEATING

- Only for specific cases, in gas fume: HNO_3 conc. treatment, As(III), Sn(IV) and Ca(II) luminescence.
- Take the test tube with long clmps
- Let cool before take the material
- Heat the test tube in the lateral part and taking care that there ins no one close to the tube.
- Close the gas when you finish.

GAS FUME

- **Processes with toxic gas release.**
- **Heating with possible splashes.**
- **Flame assays**
- **Assays: HNO_3 treatment, As(III), Sn(IV), Ca(II)**
- **HCl and HNO_3 conc. use**