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INTRODUCTION

The paradigm of human development and sustainability has become increasingly important in all areas of society, including education. At the global level, the implementation of the Sustainable Development Goals (SDGs) in universities has taken place in a framework of collaboration between various higher education institutions and research centres as one of the key elements for achieving the Goal established in Partnerships for Development (SDG 17). A wide range of institutions — such as UNESCO (2017) and various international university networks — understand that the incorporation of the SDGs in higher education represents an opportunity to transition towards an approach to and practice of teaching/learning that is more humanising and transformative (Alcaraz & Alonso, 2019).

In the context of Spanish universities and the CRUE, the commitment to development and international cooperation has been progressively guided by various strategies and, finally, it has been formalised in the approach of the SDGs and the 2030 Agenda, which has facilitated their cross-cutting implementation in all the strategies, policies and actions carried out, as well as the redefinition of the way of understanding development, cooperation, and the roles of their various stakeholders (Gómez & Solana, 2016).

Research, Teaching and Actions in Higher Education on the UN Sustainable Development Goals

Edited by

María Alcantud-Díaz

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